Water Sustainability In New Mexico and the West (Some Systems Perspectives)

Brian G. Burnett, P.E. Presented to WESTCAS February 17, 2010



Presentation Outline...

- My Background and Bias
- Sustainability Viewpoints
- Aspects of a System Approach
- Framing Water Sustainability in the West
- Examples for a Future Water "System"
- WESTCAS Consideration and Response



BGB's Background...

- Engineer, sort of BH Leader, mainly
- Chair, GBRWTF Governor Richardson's Blue Ribbon Water Task Force
- Chair, BWTF Business Water Task Force
- UNM BS/MS in Civil Engr. Water emphasis
- Lifelong interest in water



BGB's Bias...

- Generally optimistic
- Quality focused
- Systems passion
- Market defender





Bohannan A Huston

ENGINEERING 🔺 SPATIAL DATA 🔺 ADVANCED TECHNOLOGIES



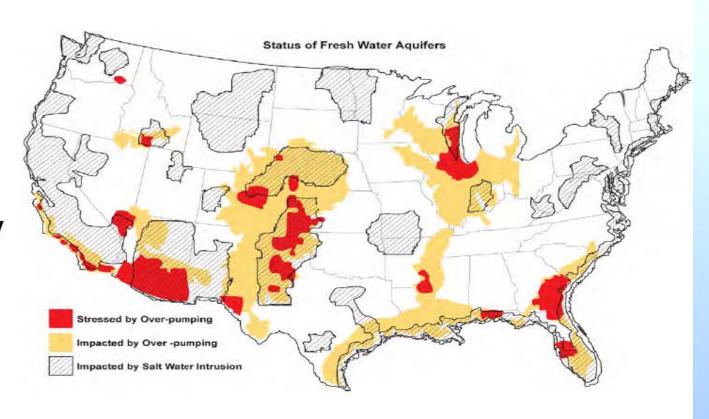


Our water resources in the West are: STRETCHED& STRESSED!



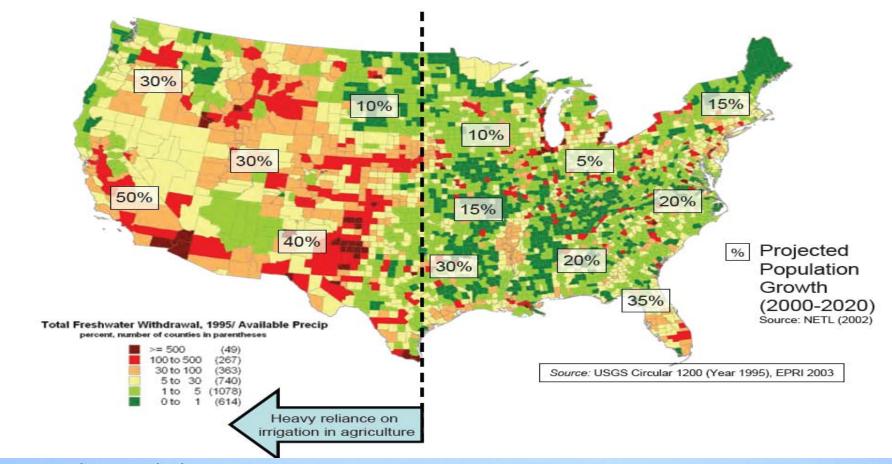
Sustainability Viewpoints... Trends in Ground Water Availability

- Many major aquifers are seeing less capacity
- Water quantity and quality issues



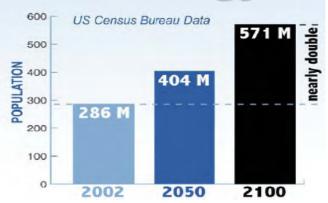


Water challenges are nationwide





Will water supplies be sufficient to meet US energy demands in 20 years?

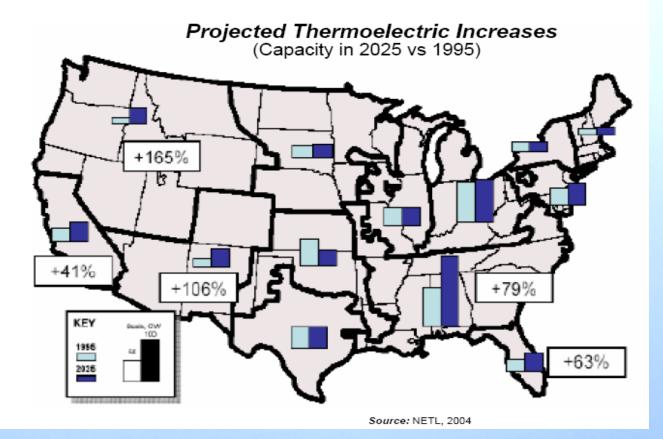


- Population could increase significantly; fresh water will not
 - Population increases will not necessarily be in water-rich regions
- Diminished supplies of surface and ground water
- Energy industry must compete for water with agriculture, other industries, and domestic use
- Climate change and energy-industry operations could impact water supplies, quality, and energy demand



Growth in Thermoelectric Power Generation

- Most growth in water stressed regions
- Most new plants expected to use evaporative cooling





BGB's Definition of Sustainability:

It is the practice of meeting quality of life needs in the present without compromising the ability of future generations to meet their own quality of life needs - i.e., sustainability implies taking good care of what is held precious.



GBRWTF:

- A diverse, state-wide group
- About 30 "volunteers"
- Advised 2 Governors on water (14 years)
- Advisor to state water agencies, OSE/ISC
- Participates in state water planning and policy development



Those "for" Sustainability...

- We can and must view solutions this way
- Achieving long-terms goals are doable
- Long-term goals can be reached
- Planning is an imperative



Those "for" Sustainability, but...

- Requires long-term view, but you can't often predict the future
- Subject is important, <u>but</u> often too complicated to address satisfactorily
- Goal setting is appropriate sometimes, <u>but</u> often impractical in application to achieve them
- · Planning is necessary, but not always imperative



A "Tug-of-War" on Approach...



Shorter-term view Project-based first

Longer-term view Strategy-based first



Life views of how to get things accomplished





BGB's "Sustainability Equation":

The degree of sustainability is proportional to how well solutions are achieved on a system basis – i.e., high achievement or high results usually mean a strong system; low achievement or low results usually mean a weak system.

Sustainability ∝ System Achievement



What defines a system?

A system is an assemblage or combination of things or parts forming a complex or <u>unitary</u> whole.



Achievement with & without a system...

Without = X (and X can be good)
With = aX, where a is greater than 1.0
(With a system you get better results)



What are the results of a system point of view?

- Boundary conditions reduce
- Alignment of work surfaces
- Understanding and communication improves
- Transparency grows
- Efficiencies abound
- Best practices prevail
- Trust increases
- Results improve





The Brilliance of Baldrige:

- Balance of approach & emphasis
- Results are half the score



BGB's 7 Critical Steps for implementing a system approach:

- #1-Decide that a system is worthy (<u>Belief</u>)
- #2-Select a BHAG (Dream)
- #3-Select a system model (Methodology)
- #4-Engage key participants (<u>Participation</u>)



BGB's 7 Critical Steps for implementing a system approach:

- #5-Measure what is not system focused today (<u>Assessment</u>)
- #6-Constantly improve (Improvement)
- #7-Stay with it (<u>Daily Perseverance</u>)



BGB's BHAG:

By 2020 all 4th graders in the Southwest would be taught and fully understand the value of water; children would begin to understand how to be stewards of a precious resource.



For Strategic Planning:

Complete a comprehensive Colorado River Basin "Shortage Sharing Plan" by 2013, developed by the top water officials in each of the seven basin states.



For Measurement:

Target a comprehensive understanding of water ownership, supply, and quality in the West while at the same time creating a single repository of information for universal access.



For Processes:
Work to establish a fungible and transparent water market structure in the West.



For Results:

- Number of people with clean, running tap water (Quality & infrastructure)
- \$ spent on water related research and technology solutions (Technology)
- Number of communities with water conservation plans (Education & planning)



Children's Water Festivals and Outreach Program-

Albuquerque Region Katie Babuska, CEO Experimental EE, LLC



The fact is. New Mexico is a desert with an increasing population. The many water demands may soon threaten our quality of life. In only eight years, all fourth graders will become decision makers and voters. They need to be well educated and informed about water and water issues to understand the trade-offs that will



Program Vision

Our vision is to provide fun and effective water education to public, private and home schooled fourth grade students in the areas of

Albuquerque and Rio Rancho by:

- · introducing students to new ideas, options and solutions so they will conserve and protect water for the future:
- laying the foundation for further learning;
- reaching as many children as possible.

Teacher Professional Development

This year we will offer Project WET (Water Education for Teachers) training to fourth grade teachers. At the core of this international, interdisciplinary water science and education program is a collection of more than 90 innovative, interdisciplinary activities that are hands-on, easy to use and fun.



The Big Water Questions

- Why is water so important to life?
- How do all living things depend on each other?
- What is the water cycle?
- What is a watershed?
- Where does my drinking water come from?
- What makes water dirty?
- How much water does my family use each day?
- Who are the other water users in our society?
- How can I protect our water?

2008-2009 Children's Water Festivals and Outreach **Program**



- **Albuquerque**
- Rio Rancho





River Ecosystem Restoration
Initiative –NM Environment Dept.
National Program: Rio Grande
Environmental Management Program









A.W.R.M.

(Active Water Resources Management in New Mexico)







What is Restore **New Mexico? Restore New Mexico** is an aggressive partnership to restore our state's grasslands, woodlands and riparian areas to a healthy and productive condition. Since its inception in 2005 Restore has become a model for rangeland conservation in the western United States.



Accomplishments
To date more
than one
million acres of
impaired habitat have
been treated, starting
the transition to
healthy ecological
states. The BLM,
along with its
partners, will reach a
goal of one million
acres restored by
the summer of 2009.



Partnerships
The New Mexico
BLM has emerged as a
national leader in
pioneering
collaborative
partnerships, breaking
barriers to bring
together government,
ranchers, industry,
and non-profit
organizations to
restore landscapes
and wildlife habitats.



WESTCAS Consideration and Response...

What Could WESTCAS Do?

- Be a good example, i.e., be a sustainable org.
- Define water sustainability for debate
- Make water policy around a system viewpoint
- Promote good water system examples
- Persevere and keep focused on the long term



Thank you!

Questions or comments?

